

# PROJECT INFORMATION SHEET

*Junior College*  
**Ha.Dhidhdhoo**

**Operation of Higher Education  
Institutes**

**Public Private Partnership**

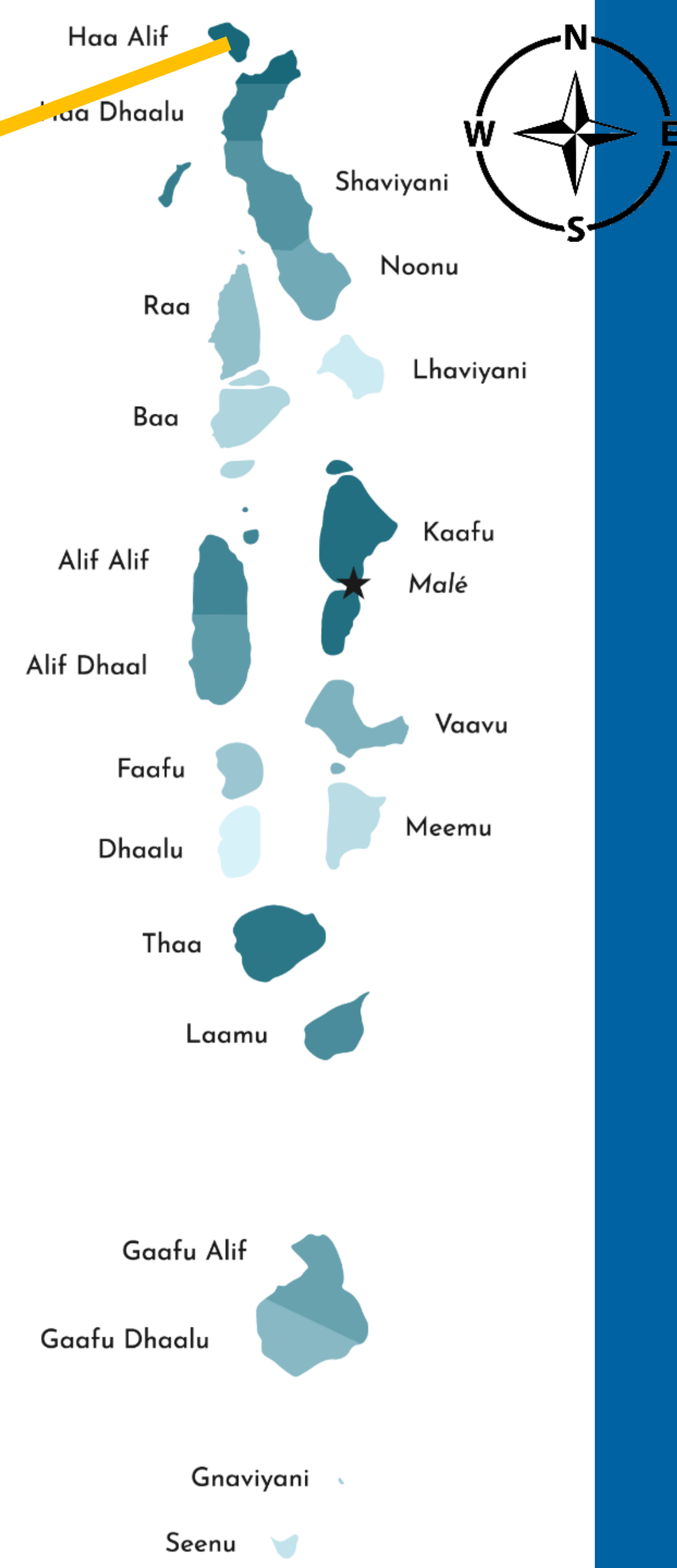


# PROJECT LOCATION

## HA.DHIDHDHOO JUNIOR COLLEGE



### JUNIOR COLLEGE LOCATION





# DHIDHDHOO ISLAND

## Haa Alif Atoll



- ✓ Dhidhdhoo is the capital of Haa Alif Atoll in the Maldives. Ranked the 2nd most populated place in the north with over 4186 people after Kulhudhuffushi City.
- ✓ Located in the center of the atoll, Dhidhdhoo is governed by Dhidhdhoo Island Council under the Local Government Authority.
- ✓ The island is famous for fishing and manufacturing of local cuisines.
- ✓ The most common economic sectors in Dhidhdhoo include Fishing, Manufacturing, Education, Wholesale and Retail Trade and Construction. Other active economic sectors also include Transport Storage and Communication, and Public Administration and Defense.

### *Services /facilities available in the island*

Hospital (multi-speciality)	Banking Services / ATM
Clinics	Pharmacy
Schools	Shops / Super Markets
College / Universities	Local Market
Utility services	Guest Houses and tourist facilities
Telecommunication Services	Café / Restuarants
Post services	Police / Defense Force
Fuel / Gas	Mosques
Workshops (automobiles)	Recreational areas
Business sector offices	Public parks
Sports grounds	Salon

Dhidhdhoo has a variety of commercial establishments and economic activities in existence, and it is ideally placed in the center of the Haa Alif atoll, allowing for better access to the people who live on the neighboring islands, making it an attractive location for large investments.







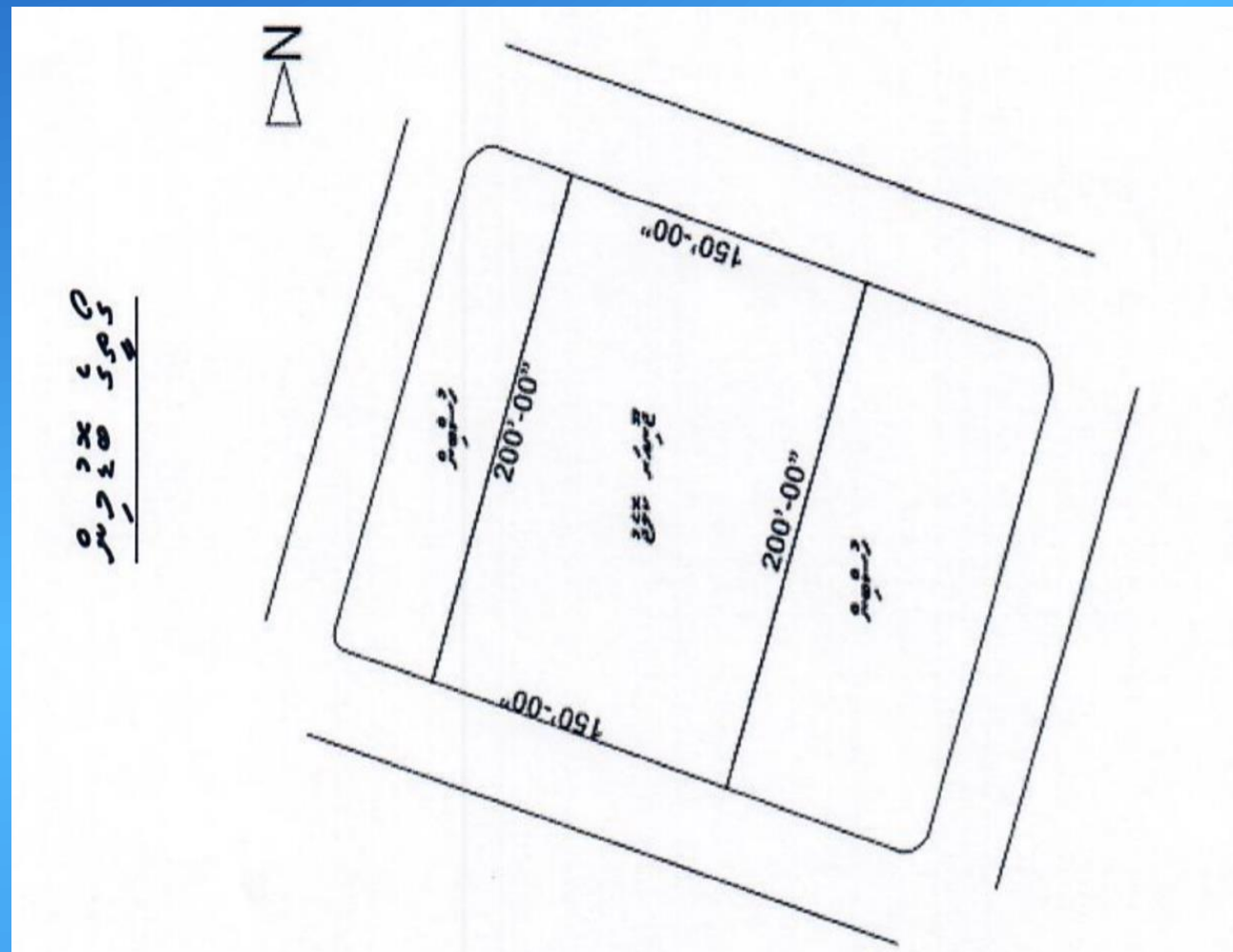
## CONCEPT DESIGN

### H.A Dhidhdhoo

Type of institute: **JUNIOR COLLEGE**

Plot area: **30,000 sq.ft**

Core Specialization: **Food Technology**





# ACQUIRING FURNITURES, FIXTURES AND EQUIPMENTS

*Service Provider is responsible for the set-up and installation of furniture, fixtures and equipment in the entire facility.*

## Institute Facilities

- Classrooms (20 students capacity)
- ICT Lab (20 students capacity)
- Workshops
- Student Service center
- Administration Services
- Main Staff Room (Academic Staff Area)
- Gym / Activity Center *(can be customized and provided at any scale depending on Service Provider's preference)*
- Auditorium
- Library
- Meeting Rooms/Study Rooms
- Wash rooms – male/female
- Prayer rooms – male/female
- Security / Maintenance
- Storage Facility

*Class-rooms/labs can accommodate up to 200 students simultaneously.  
A detailed drawing is available as a separate attachment*





# DHIDHDHOO JUNIOR COLLEGE

## SPECIALIZATION: FOOD PROCESSING AND FOOD TESTING

### *Specialized* Vocational Training Labs

**In order to conduct programmes in the area of food processing and food testing:**

Junior College shall be well equipped with Food processing and Food testing labs.

### Other Training Labs

- ✓ 'A' Level Science Lab → *To conduct physics, chemistry and biology practical*
- ✓ Multi-purpose Workshop → *To conduct vocational training in other areas*
- ✓ ICT LAB → *To conduct ICT programmes*

### Expected Outcome :

- ✓ *Ability to work in a food technology and food testing laboratory.*
- ✓ *Ability to manage separate areas of a food processing and food technology laboratory.*
- ✓ *Knowledge and ability to work in food quality assurance.*
- ✓ *Technical expertise and ability to work as manufacturing and packaging managers.*
- ✓ *Food preparation facility (such as restaurant kitchen) assessors or Technical reviewers.*
- ✓ *Capability of working independently as entrepreneurs.*
- ✓ *Developing Trainers who could possibly provide inputs to industry academically and at policy making*

# ADDITIONAL ACTIVITIES

## ✓ ADDITIONAL COURSES IN OTHER DISCIPLINES

- ❖ Though food technology is the specialism for this institute, additional TVET Programmes (eg: Plumbing, Refrigeration, Electricity wiring etc) in other disciplines can be conducted as the Service Provider sees fit.

### **Training Labs** (other disciplines)

- ✓ **Multi-purpose Workshop** → *To conduct vocational training in other disciplines*
- ✓ **ICT Lab** → *To conduct ICT programmes*

## ✓ BUSINESS ESTABLISHMENTS

- ❖ The institute's long-term viability can be ensured by introducing new commercial endeavors. Existing building infrastructure can be used to establish new business activities or new buildings can be constructed as the service provider sees fit.

It is permissible to establish commercial premises and participate in lawful business activities on the parcel of the land allocated for the project. In order to conduct practical trainings for the Compulsory Programmes in a real-world environment, Service Provider shall have the right to develop and operate a Practical Facility within the land plot allocated for the development of the institute. This Facility can be commercialized for the purpose of generating additional revenue and sustainability.



# ACQUIRING FURNITURES, FIXTURES AND EQUIPMENTS

## Accommodation Facility

- ✓ Room furniture: bed , wardrobe and a study table for each student
- ✓ Common Self-service kitchen and dinning area set-up for students to do their own cooking
- ✓ Laundry machines, dryers ~ Common Room area set-up with TV and seating arrangements

The scope of this agreement includes the creation, operation, administration and maintenance of all student accommodation facilities. Service Provider is obligated to provide suitable and affordable accommodation choices for students in an atmosphere that is welcoming, encouraging, and reliable for both domestic and foreign students. The accommodation facilities shall provide students with bed, wardrobe, and study table.

Service provider shall be at the liberty to decide and charge accommodation fees for their students provided that the fees charged are commensurate to the standards of services offered.

## Recreation

- ✓ Activity area must be equipped to play sports. Enough space is available within the building to cater for sports courts such as Volley, Badminton, Tennis.
- ✓ GYM (optional): There is a separate space allocated for a gym. A gym can also be developed for the physical fitness of students. The gym can be further utilized to conduct Fitness Programmes.

Note: The TVET Center is nothing more than a vacant building at this point. The responsibility for the building's furnishings lies with the service provider..



# SCOPE

The provision of pre-opening requirements including setup and installation of furniture, fixtures and equipment needed for the laboratories, class-rooms administrative and academic area as well as the accommodation block. The building construction would be completed with provisions of electricity, air-conditioning, plumbing and water connection to all floors. Refer Appendix for the full detailed drawing of the building.

The service provider shall be responsible for the operations and management of the Junior College, including but not limited to the delivery of high-quality education and training to the students enrolling in the Programmes offered at the institute. Service Provider is responsible for the provisioning of on-site technical and vocational programmes in Food Technology continuously throughout the agreement period.

Service Provider is obligated to provide suitable and affordable accommodation choices for students in an atmosphere that is welcoming, encouraging, and reliable for both domestic and foreign students.

Hence, the scope of this project covers the pre-opening requirements including setup and installation of furniture, fixtures and equipment for the entire building along with the entire operation, administration and maintenance of the institute and student accommodation facilities.

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## Compulsory Programmes

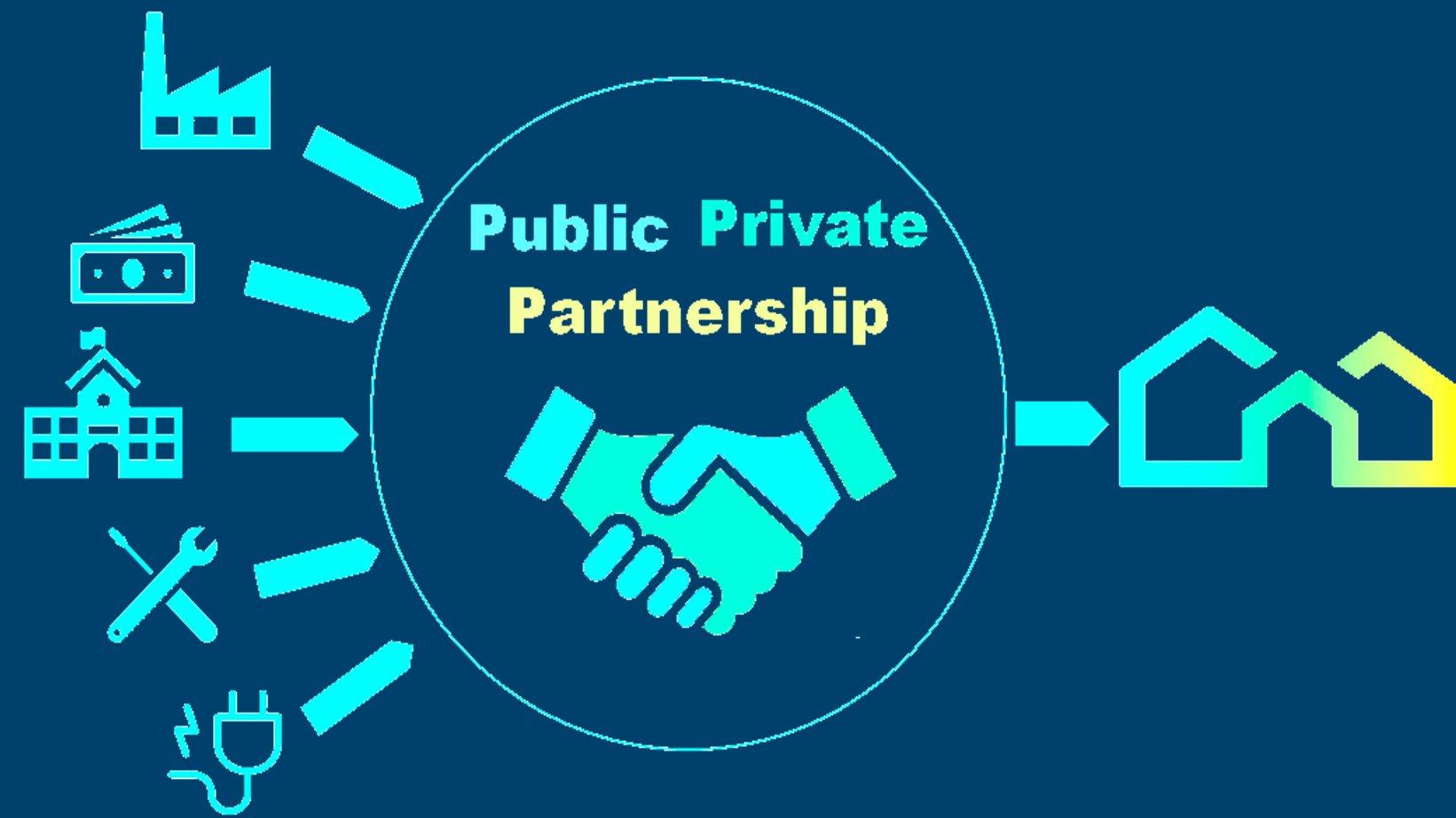
*Providing Technical and Vocational Training Programmes in the field of Food Technology*

The Employer is responsible for paying Tuition fees associated with Compulsory Programmes that qualify for sponsorship. Terms of the payments should be mutually agreed between the Employer and Service Provider.



# PUBLIC-PRIVATE PARTNERSHIP MODEL

## OPERATIONS OF INSTITUTES



Aiming for higher sustainability, these institutes would be commercialized and privatized to meet the increasing demand for higher standards of service. Investors would be expected to carry out commercial activities related to their specialization within their campuses for the purpose of generating revenues. Favorably, these commercial activities would provide students the opportunity to have hands-on experience in a real-world business environment whereby students deal with real customers and try to solve genuinely real problems.

### The role of the government under the PPP model will be to

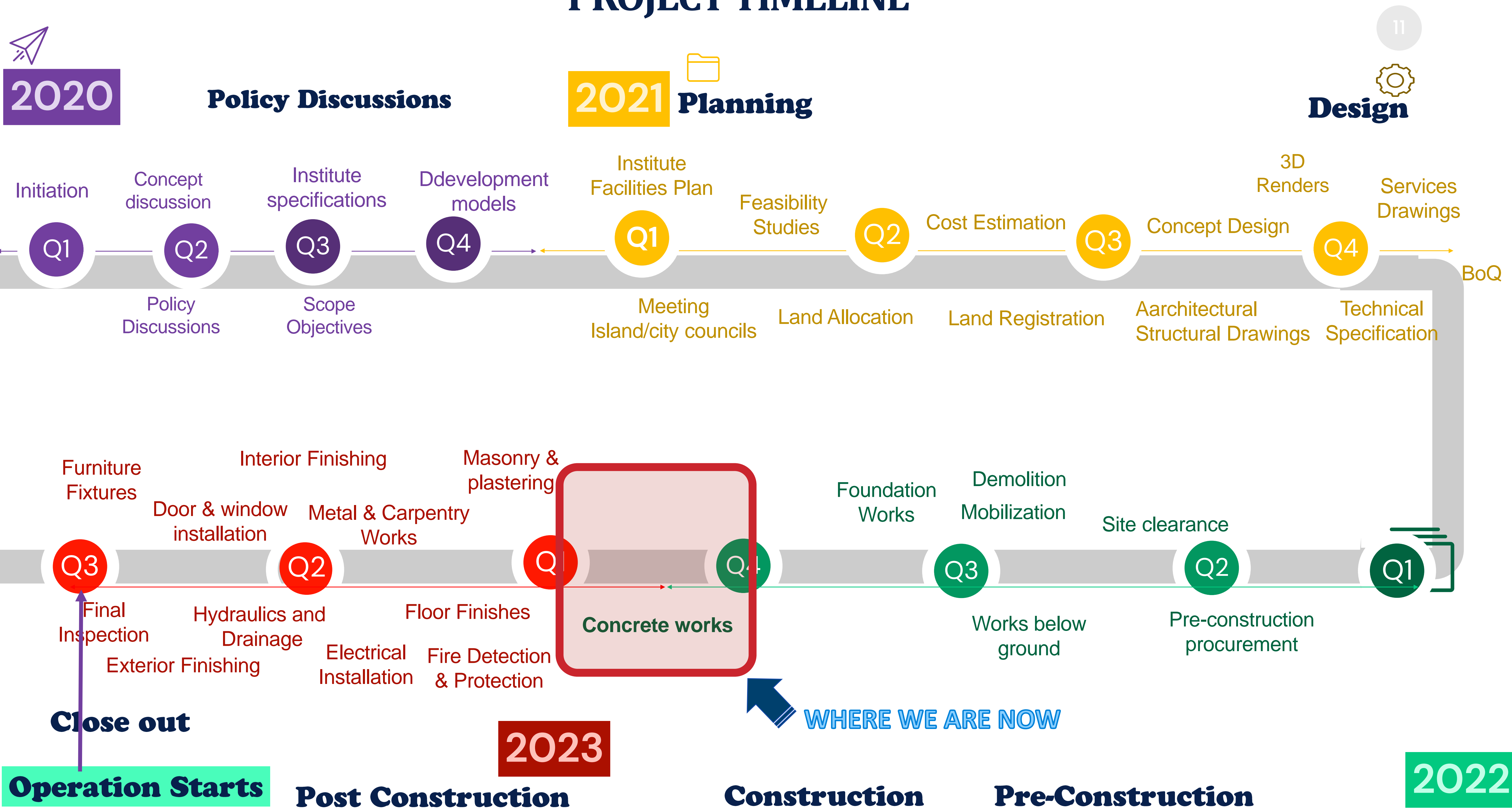
- ✓ Set minimum required standards and scope.
- ✓ Development of the physical infrastructure and facilities.
- ✓ Regularly inspect and monitor facilities and operation.
- ✓ Provide sponsorship to students (as tuition fees) – *for mandatory courses*.

### The role of private partner under PPP model will be to:

- ✓ Furnishing and equipping the building
- ✓ Management and operations of the institute.
- ✓ Curriculum Development and training plan.
- ✓ Establish commercial/industrial activities for additional revenue-generation.
- ✓ Provide accommodation facilities with support services within the campus  
(for at least 60 students).



# PROJECT TIMELINE





# Contact Information

*Interested investors, local or foreign, are kindly requested to submit their expression of interest to operate these potentially viable and profitable institutes.*

*For more info:*

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