

PROJECT INFORMATION SHEET

State-of-the-art Technical and
Vocational Education and Training
(TVET) Center
R.Alifushi

Operation of Higher Education
Institutes with Student Accommodation

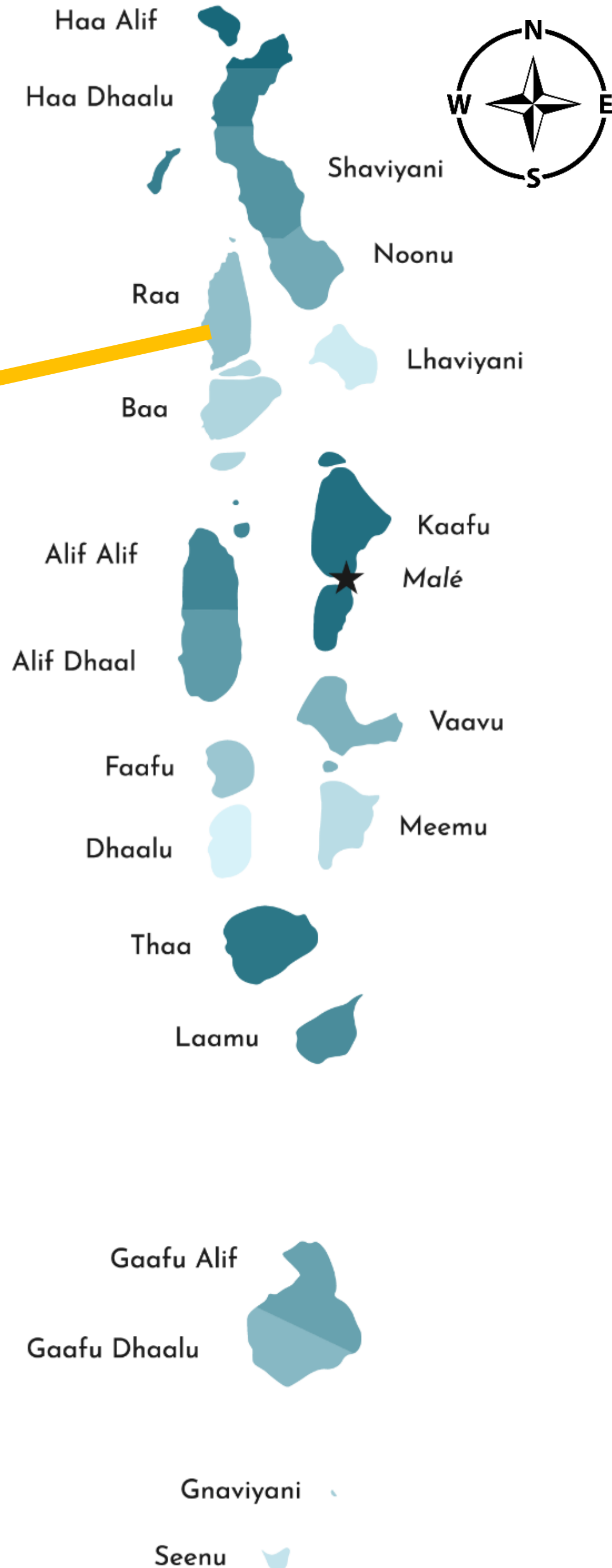
Public Private Partnership

PROJECT LOCATION

R.ALIFUSHI TVET CENTER



TVET CENTER location



ALIFUSHI ISLAND

RAA ATOLL



- ✓ Alifushi island is located 5 km north of Raa Atoll.
- ✓ Land size: 58.8 hectares
- ✓ Population: 2,870.
- ✓ Alifushi is an ancient inhabited island that is famous for its carpentry and boat building. It has a boat building yard and a dredged harbor, as well as good vegetation with banana and other fruit trees.
- ✓ Building an air-strip is in progress, and is expected to complete within 1 year.
- ✓ Alifushi and the region of Raa Atoll is famous for boat building, in fact about 65% of the Boats in the Maldives are built in this region.

Services /facilities in the island

Public parks	ATM
School	Pharmacy
Utility services	Shops / Super Markets
Telecommunication Services	Local Market
Post services	Guest Houses and tourist facilities
Fuel / Gas	Café / Restuarants
Workshops (automobiles)	Police / Defense Force
Business sector offices	Mosques
Sports grounds	Recreational areas
Airport – work in progress	Salon

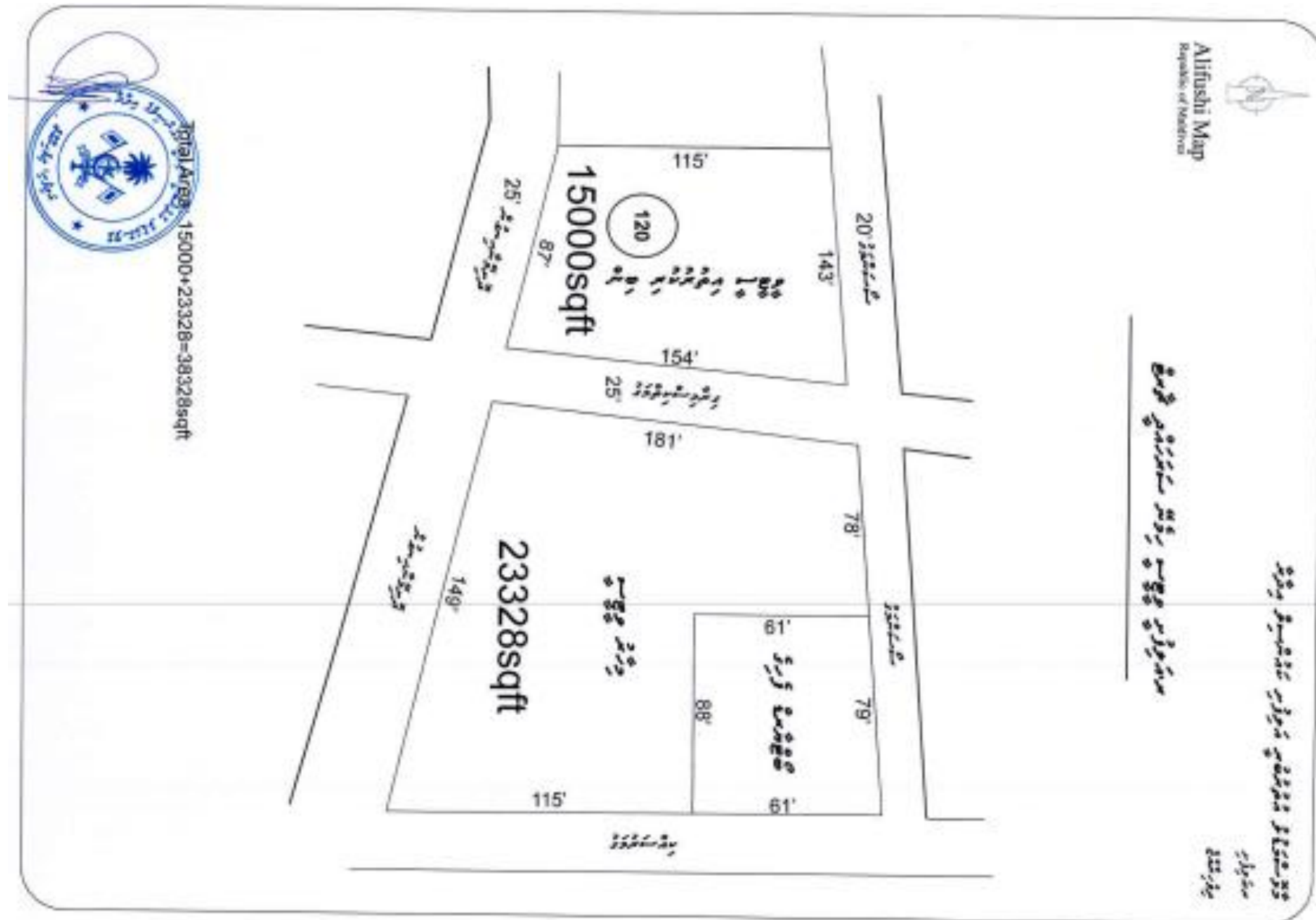
Higher importance is given for boat building in geographical, socio-economical context due to rising demand in transport. While there is lack of manpower in the industry , boat building sector heavily relies on foreign expertise and foreigners.



CONCEPT DESIGN

ALIFUSHI

Plot Area : 38,328 sq.ft



SPECIALIZATION

Boat Building

Expected Outcome from trainees :

- ✓ *Ability to build boats from scratch.*
- ✓ *Ability to manage a boat-building facility.*
- ✓ *Familiar with specific areas of work including admin related, engineering, woodworks etc.*
- ✓ *Capability of working independently as entrepreneurs.*
- ✓ *Developing Trainers who might potentially contribute to the sector intellectually and in policy formulation.*

Vocational Training Labs

TVET Center shall be fully equipped to build boats from foundation works to completion.

Boat Building workshop – Machine Workshop – Carpentry Workshop

Boat Building Workshops/Boat Yard is a Practical Facility designed to provide Boat Building training in a real-world setting. A Practical Facility may be a small boat yard or a workshop to provide students with hands-on experience and learn practical skills needed for the entire boat building service. These workshops shall be fully equipped to conduct TVET Programmes in boat building discipline.

ACQUIRING FURNITURES, FIXTURES AND EQUIPMENTS

Service Provider is responsible for the set-up and installation of furniture, fixtures and equipment in the entire facility.

Institute Facilities

- Classrooms (20 students capacity)
- ICT Lab (20 students capacity)
- Workshops
- Student Service center
- Administration Services
- Main Staff Room (Academic Staff Area)
- Gym / Activity Center (*can be customized and provided at any scale depending on Service Provider's preference*)
- Auditorium
- Library
- Meeting Rooms/Study Rooms
- Wash rooms – male/female
- Prayer rooms – male/female
- Security / Maintenance
- Storage Facility

*Class-rooms/labs can accommodate up to 200 students simultaneously.
A detailed drawing is available as a separate attachment*



ADDITIONAL ACTIVITIES

✓ ADDITIONAL COURSES IN OTHER DISCIPLINES

- ❖ Though food technology is the specialism for this institute, additional TVET Programmes (eg: Plumbing, Refrigeration, Electricity wiring etc) in other disciplines can be conducted as the Service Provider sees fit.

Training Labs (other disciplines)

- ✓ **Multi-purpose Workshop** → *To conduct vocational training in other disciplines*
- ✓ **ICT Lab** → *To conduct ICT programmes*

✓ BUSINESS ESTABLISHMENTS

- ❖ The institute's long-term viability can be ensured by introducing new commercial endeavors. Existing building infrastructure can be used to establish new business activities or new buildings can be constructed as the service provider sees fit.

It is permissible to establish commercial premises and participate in lawful business activities on the parcel of the land allocated for the project. In order to conduct practical trainings for the Compulsory Programmes in a real-world environment, Service Provider shall have the right to develop and operate a Practical Facility within the land plot allocated for the development of the institute. This Facility can be commercialized for the purpose of generating additional revenue and sustainability.

ACQUIRING FURNITURES, FIXTURES AND EQUIPMENTS

Accommodation Facility

- ✓ Room furniture: bed , wardrobe and a study table for each student
- ✓ Common Self-service kitchen and dinning area set-up for students to do their own cooking
- ✓ Laundry machines, dryers ~ Common Room area set-up with TV and seating arrangements

The scope of this agreement includes the creation, operation, administration and maintenance of all student accommodation facilities. Service Provider is obligated to provide suitable and affordable accommodation choices for students in an atmosphere that is welcoming, encouraging, and reliable for both domestic and foreign students. The accommodation facilities shall provide students with bed, wardrobe, and study table.

Service provider shall be at the liberty to decide and charge accommodation fees for their students provided that the fees charged are commensurate to the standards of services offered.

Recreation Facility

- ✓ Sports area must be equipped to play sports. Enough space is available within the building to cater for sports courts such as Volley, Badminton, Tennis.
- ✓ GYM (optional): There is a separate space allocated for a gym. A gym can also be developed for the physical fitness of students. The gym can be further used to conduct Fitness Programmes.

Note: The TVET Center is nothing more than a vacant building at this point. The responsibility for the building's furnishings lies with the service provider..

SCOPE

The provision of pre-opening requirements including setup and installation of furniture, fixtures and equipment needed for the laboratories, class-rooms administrative and academic area as well as the accommodation block. The building construction would be completed with provisions of electricity, air-conditioning, plumbing and water connection to all floors. Refer Appendix for the full detailed drawing of the building.

The service provider shall be responsible for the operations and management of the Junior College, including but not limited to the delivery of high-quality education and training to the students enrolling in the Programmes offered at the institute. Service Provider is responsible for the provisioning of on-site technical and vocational programmes in Food Technology continuously throughout the agreement period.

Service Provider is obligated to provide suitable and affordable accommodation choices for students in an atmosphere that is welcoming, encouraging, and reliable for both domestic and foreign students.

Hence, the scope of this project covers the pre-opening requirements including setup and installation of furniture, fixtures and equipment for the entire building along with the entire operation, administration and maintenance of the institute and student accommodation facilities.

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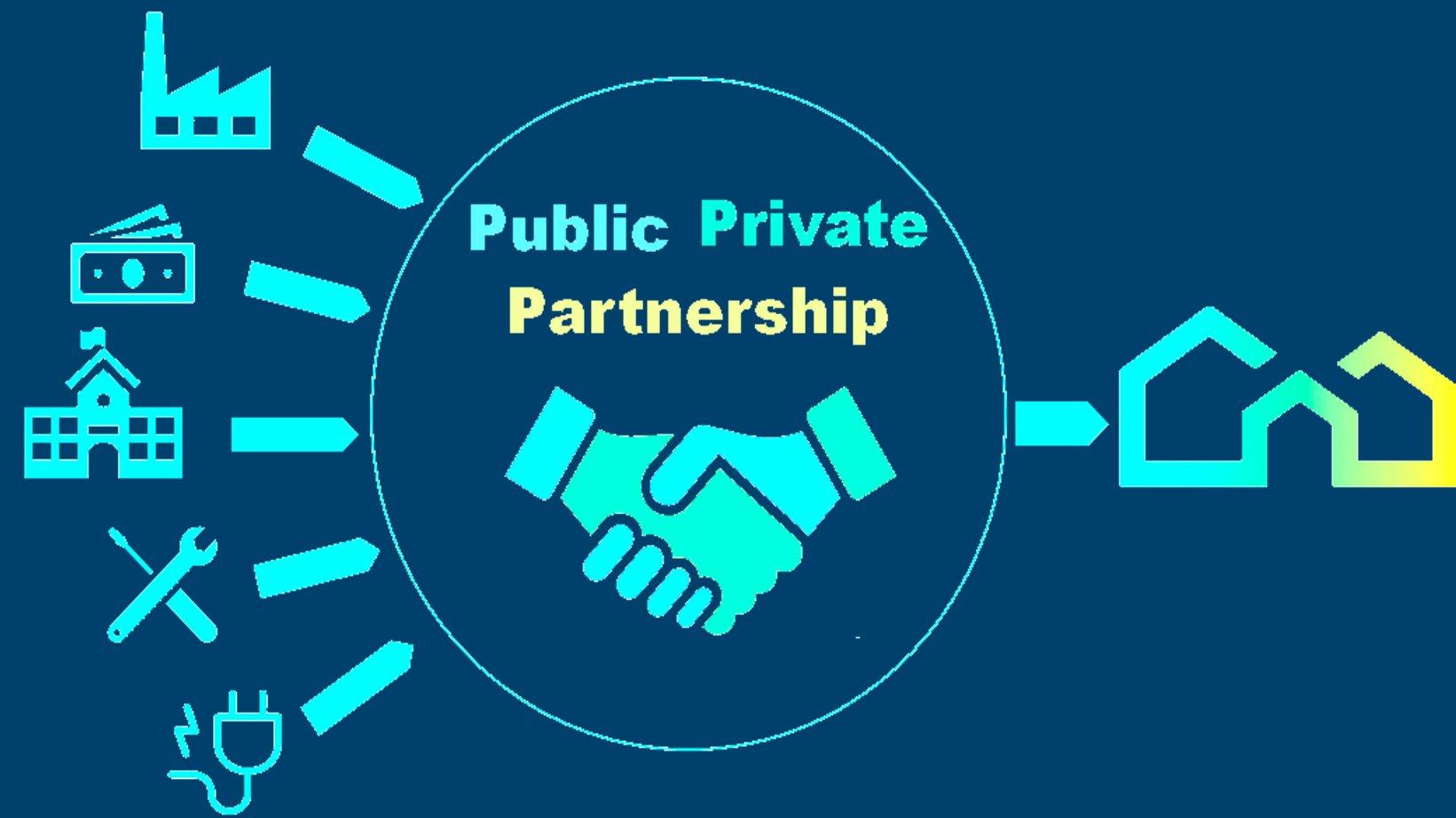
Compulsory Programmes

Service Provider must continue to offer and execute technical and vocational in Boat Building.

The Employer is responsible for paying Tuition fees associated with Compulsory Programmes that qualify for sponsorship. Terms of the payments should be mutually agreed between the Employer and Service Provider.

PUBLIC-PRIVATE PARTNERSHIP MODEL

OPERATIONS OF INSTITUTES



Aiming for higher sustainability, these institutes would be commercialized and privatized to meet the increasing demand for higher standards of service. Investors would be expected to carry out commercial activities related to their specialization within their campuses for the purpose of generating revenues. Favorably, these commercial activities would provide students the opportunity to have hands-on experience in a real-world business environment whereby students deal with real customers and try to solve genuinely real problems.

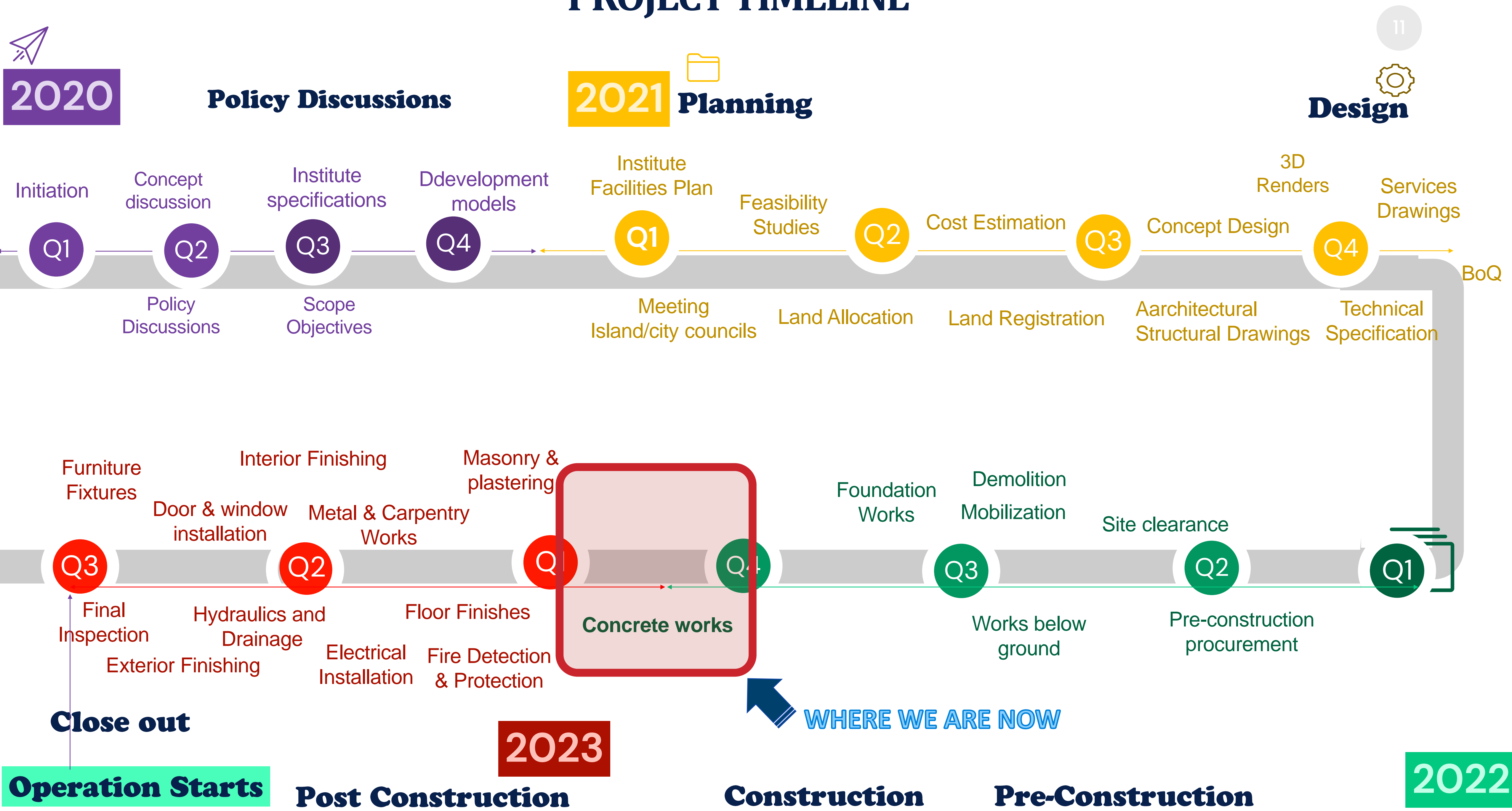
The role of the government under the PPP model will be to

- ✓ Set minimum required standards and scope.
- ✓ Development of the physical infrastructure and facilities.
- ✓ Regularly inspect and monitor facilities and operation.
- ✓ Provide sponsorship to students (as tuition fees) – *for Compulsory Programmes.*

The role of private partner under PPP model will be to:

- ✓ Furnishing and equipping the building
- ✓ Management and operations and maintenance of the institute/accommodation.
- ✓ Curriculum Development and training plan.
- ✓ Establish commercial/industrial activities for additional revenue-generation.
- ✓ Provide accommodation facilities with support services within the campus *(for at least 60 students).*

PROJECT TIMELINE



Contact Information

Interested investors, local or foreign, are kindly requested to submit their expression of interest to operate these potentially viable and profitable institutes.

For more info:

National Tender,
Ministry of Finance,
Ameenee Magu, Malé, Maldives,
Tel: (960) 3349102, (960)3349147
E-Mail: ibrahim.aflah@finance.gov.mv
Copy to: tender@finance.gov.mv