



## Vocational Education Professionals

Vocational education professionals are responsibility of giving lectures, taking tutorials, planning workshops and conducting vocational programs to teach skills.

Optional Job Titles:						Basic Salary (monthly in MVR):	18,503		
<ul style="list-style-type: none"> <li>Senior Lecturer</li> </ul>					<ul style="list-style-type: none"> <li>Senior Vocational Instructor</li> </ul>				
MISSCO Code	Skill Level	Public Service Rank	Job Family	Institutional Category	Attendance Benefit (daily in MVR)	Job Allowance (monthly in MVR)			
						Step 1	Step 2	Step 3	
2320	4	9	Educational Service	3	287	10,597	12,187	13,777	
<b>Licenses and professional trainings (recruiting institution to select depending on the job requirements)</b>		Possession of a license or permit or completion of a special training as required by an authority regulating that profession.							
<b>Education qualification and work experience</b>		<ol style="list-style-type: none"> <li>Maldives National Qualifications Framework level 7 AND level 9 AND level 10 qualifications in a related field of study. OR;</li> <li>Maldives National Qualifications Framework level 7 AND level 9 qualifications in a related field of study, and minimum 6 years of relevant work experience. AND, achieved the vocational education productivity standards set by the institution. OR;</li> <li>Minimum 12 years of practical work experience in the field, and proven ability to teach in that field.</li> </ol>							
<b>Field of study (recruiting institution to select a field or fields depending on the job description)</b>		Educational fields related to the subject taught.							



<p><b>Areas of work experience (recruiting institution to select the relevant area or areas depending on the job description)</b></p>	<p>Work experience in teaching in the field of vocational education; teaching and knowledge development work in various fields; experience gained in the relevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.</p>
<p><b>Examples of core job duties (note: The examples specified here are possible duties equivalent for a job at this rank of this job matrix. The recruiting institution is required to make necessary amendments for each job)</b></p>	<ol style="list-style-type: none"> <li>1. Develop an "individual educational plan" with each student.</li> <li>2. Develop a vocational assessment plan that is unique to each student. (The plan should describe how each student will use the knowledge gained in the workplace.)</li> <li>3. Regularly maintain records of each student's progress using the Vocational Assessment Plan.</li> <li>4. Develop a vocational profile for each student during the learning stages, identify strengths and areas for further improvement, identify and facilitate additional assistance required by the student to achieve the set standards.</li> <li>5. Make necessary changes to ensure that the teaching materials required by the students are in line with the curriculum.</li> </ol>



Optional Job Titles:					Basic Salary (monthly in MVR):		17,808	
• Lecturer			• Vocational Instructor		• Qualified Vocational Teacher			
MISSCO Code	Skill Level	Public Service Rank	Job Family	Institutional Category	Attendance Benefit (daily in MVR)	Job Allowance (monthly in MVR)		
						Step 1	Step 2	Step 3
2320	4	8	Educational Service	3	225	8,311	9,558	10,805
Licenses and professional trainings (recruiting institution to select depending on the job requirements)		Possession of a license or permit or completion of a special training as required by an authority regulating that profession.						
Education qualification and work experience		<ol style="list-style-type: none"> <li>1. Maldives National Qualifications Framework level 7 qualification in a related field of study, followed by a level 9 qualification in that field. AND minimum 2 years of relevant work experience. OR;</li> <li>2. Minimum 10 years of practical work experience in the field, and proven ability to teach in that field.</li> </ol>						
Field of study (recruiting institution to select a field or fields depending on the job description)		Educational fields related to the subject taught.						
Areas of work experience (recruiting institution to select the relevant area or areas depending on the job description)		Work experience in teaching in the field of vocational education; teaching and knowledge development work in various fields; experience gained in the relevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.						



**Examples of core job duties (note: The examples specified here are possible duties equivalent for a job at this rank of this job matrix. The recruiting institution is required to make necessary amendments for each job)**

1. Teaching and coordinating the assigned subjects and courses.
2. Deliberate and strive towards improving the quality of the subjects taught.
3. Make necessary changes to ensure that the teaching materials required by the students are in line with the curriculum.
4. Review, prepare, assess and invigilate assessment of subjects taught.
5. Teaching vocational subjects.
6. Planning and implementing practical training programs of vocational training.
7. Provide information on the equipment to be used in the work environment, how to use the equipment and the safety measures to be taken in using the equipment.
8. Assess students' technical skills and provide guidance and advice on skill development.
9. Provide learning opportunities for students to develop their technical skills and gain practical experience.



Optional Job Titles:					Basic Salary (monthly in MVR):		15,829	
• Associate Lecturer			• Associate Vocational Instructor		• Associate Vocational Teacher			
MISSCO Code	Skill Level	Public Service Rank	Job Family	Institutional Category	Attendance Benefit (daily in MVR)	Job Allowance (monthly in MVR)		
						Step 1	Step 2	Step 3
2320	4	8	Educational Service	3	200	7,387	8,495	9,603
Licenses and professional trainings (recruiting institution to select depending on the job requirements)		Possession of a license or permit or completion of a special training as required by an authority regulating that profession.						
Education qualification and work experience		<ol style="list-style-type: none"> <li>Maldives National Qualifications Framework level 7 qualification in a related field of study, followed by a level 9 qualification in that field. OR;</li> <li>Minimum 8 years of practical work experience in the field, and proven ability to teach in that field.</li> </ol>						
Field of study (recruiting institution to select a field or fields depending on the job description)		Educational fields related to the subject taught.						
Areas of work experience (recruiting institution to select the relevant area or areas depending on the job description)		Work experience in teaching in the field of vocational education; teaching and knowledge development work in various fields; experience gained in the relevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.						



**Examples of core job duties (note: The examples specified here are possible duties equivalent for a job at this rank of this job matrix. The recruiting institution is required to make necessary amendments for each job)**

1. Teaching vocational subjects.
2. Planning and implementing practical training programs of vocational training.
3. Provide information on the equipment to be used in the work environment, how to use the equipment and the safety measures to be taken in using the equipment.
4. Assess students' technical skills and provide guidance and advice on skill development.
5. Provide learning opportunities for students to develop their technical skills and gain practical experience.



Optional Job Titles:						Basic Salary (monthly in MVR):		13,964	
<ul style="list-style-type: none"> <li>Assistant Lecturer</li> <li>Senior Tutor</li> </ul>			<ul style="list-style-type: none"> <li>Assistant Vocational Instructor</li> </ul>			<ul style="list-style-type: none"> <li>Assistant Vocational Teacher</li> </ul>			
MISSCO Code	Skill Level	Public Service Rank	Job Family	Institutional Category	Attendance Benefit (daily in MVR)	Job Allowance (monthly in MVR)			
						Step 1	Step 2	Step 3	
2320	4	7	Educational Service	3	176	6,517	7,495	8,473	
Licenses and professional trainings (recruiting institution to select depending on the job requirements)		Possession of a license or permit or completion of a special training as required by an authority regulating that profession.							
Education qualification and work experience		<ol style="list-style-type: none"> <li>Maldives National Qualifications Framework level 7 qualification in a related field of study. OR;</li> <li>Minimum 4 years of practical work experience in the field, and proven ability to teach in that field.</li> </ol>							
Field of study (recruiting institution to select a field or fields depending on the job description)		Educational fields related to the subject taught.							
Areas of work experience (recruiting institution to select the relevant area or areas depending on the job description)		Work experience in teaching in the field of vocational education; teaching and knowledge development work in various fields; experience gained in the relevant industry; practical experience in the work related to the subject taught; research and publication work related to the subject taught.							
Examples of core job duties (note: The examples specified here are possible duties equivalent for a job at this rank of this job matrix. The recruiting institution is required to make necessary amendments for each job)		<ol style="list-style-type: none"> <li>Provide information on the safe use of various devices and the technology contained in them.</li> <li>Develop visual aids, handouts and instructional information that can be used for teaching.</li> <li>Prepare various tests to assess students' performance and administer such tests and mark the results of the tests.</li> <li>Meet with students, parents and other relevant stakeholders to discuss student progress.</li> <li>Advice and counsel students on opportunities in the workplace and how to seek such opportunities.</li> </ol>							

